

Strategic Plan

2025-2027



School Performance and Student Improvement Targets for 2025-2027

We gather longitudinal data and identify evidence-based outcomes and trends, so that yearly Operational Plan targets address the distinctive needs of each cohort and year for student improvement. These are stated in the annual school Operational Plan.

English & Mathematics

- By the end of 2027, the percentage of students making moderate, high or very high progress between Pre-Primary and Year 3 stable cohort in Reading and Numeracy is equal to or above like schools.
- By the end of 2027, the percentage of students making moderate, high or very high progress between Year 3 and Year 5 stable cohort in all NAPLAN domains is equal to or above that of like schools.
- By the end of 2027, HPS has embedded a whole school approach to the teaching, learning, assessment and monitoring of English and Mathematics.

National Quality Standard

External Audit of NQS will validate internal review and annual self assessment and will be used set goals moving forward.

STEM

By 2027, through full implementation of the Western Australian Curriculum, 90% of students meet a standard of C or above using the standards set by SCSA.

Attendance

- By the end of 2027, 90% of students will attend at least 90% of available student days.



RELATIONSHIPS AND PARTNERSHIPS



Vision: By 2027, our students, staff, parents, carers and wider community communicate and collaborate so that Harvey Primary School relationships are focused on improving school and student outcomes

Broad Strategy	Milestones	Monitoring
Valuing Staff and Students	<ul style="list-style-type: none"> Implementation of student and staff health and wellbeing initiatives Evidence based Health and Wellbeing practices implemented Grow the whole child through embracing Chaplain and Aboriginal Education Officer Embed school charter with whole school community 	<ul style="list-style-type: none"> Staff and student surveys Wellbeing and Engagement Census (WEC) Surveys with Sports Challenge Berry St training - whole staff
Valuing Parents	<ul style="list-style-type: none"> Parents know the performance of their child and the school Students, staff, parents and carers know what is happening in the school through consistent means of communication P&C Association provides an important link between parents and the school management of our school canteen services and fundraising Provide opportunities for parents to be involved in student learning and being part of the school community 	<ul style="list-style-type: none"> Student reporting schedule School Culture Survey Transparent and varied communication strategies and formats (Class Dojo/Facebook/SMS)
Partnerships and Networks	<ul style="list-style-type: none"> Draw upon the expertise and engagement of the wider Aboriginal community and develop successful partnerships Strengthening partnerships with wider community eg Harvey Beef, Harvey Fresh, River Project. Leonardo Day, Harvey shire, Alcoa, RSL, Lions, Rotary, community sporting groups Partnerships with WA universities and local TAFE mentoring teachers and education assistants through their training Placement of work experience students and VET students from local high schools Partnerships with Allied Health and External Agencies and Therapy Providers Partnerships with EALD communities 	<ul style="list-style-type: none"> Staff mentor university, TAFE and VET students Aboriginal Cultural Standards Framework Partnerships with wider community, External Agencies and Therapist Provision

SAFE, SUPPORTIVE, INCLUSIVE LEARNING ENVIRONMENT



Vision: By 2027, Harvey Primary School collaborates in an inclusive, safe and supportive environment so that our focus is on learning and teaching

Broad Strategy	Milestones	Monitoring
Student Voice	<ul style="list-style-type: none"> Create opportunities for Year 6 students to take on a leadership roles within our school Opportunity for student voice for all students 	<ul style="list-style-type: none"> Student Leaders, Faction Captains, Student Voice Participation in student leadership conference
Inclusion /Cultural Safety	<ul style="list-style-type: none"> Embed Charter Development and implementation of whole school approach to supporting health and wellbeing using Berry St Model Acknowledge achievement and values Students, parents and staff successes acknowledged through a range of approaches to recognise positive behaviours and contributions Continued focus with school community through incursions, workshops, explicit teaching and information published in the newsletter and online Involvement in incursions and programs which promote cultural awareness such as NAIDOC Week, Reconciliation Week and Harmony Day Cater for EAL/D community 	<ul style="list-style-type: none"> Survey data School assemblies, newsletters, Facebook, Dojo Opportunities AIEO working in classes Chaplain Sporting Clinic opportunities School wide art installations
Behaviour	<ul style="list-style-type: none"> Review and implementation of whole school approach to positive behaviour management that promotes restorative practice through a sustainable, safe, inclusive and supportive learning and teaching environment Promote ethical use of technologies, including social media Behaviour management plans Capacity build staff through promoting and supporting access to professional learning including Berry Street, SEND and SENB 	<ul style="list-style-type: none"> Kaartidjin Behaviour Management Data Regular Review of behaviour management policy and duty roster School policy is responsive to system initiatives ie: good standing
Attendance	<ul style="list-style-type: none"> Promotion of the importance of establishing and maintaining attendance in K-6 Individual case management approach to student attendance The school communicates and works with stakeholders of students whose attendance is identified at risk 	<ul style="list-style-type: none"> SAR (Student Attendance Reporting) data use and analysis of attendance codes Analysis of term attendance data Offering Attendance Panels for students at severe risk Newsletters, Assemblies P&C meeting

HIGH QUALITY TEACHING



Vision: By 2027, Harvey Primary School will demonstrate collaborative planning, classroom observation, effective feedback and student voice so that high quality teaching is visible.

Broad Strategy	Milestones	Monitoring
Mathematics	<ul style="list-style-type: none"> Embed a whole school approach to the teaching, learning and assessment and monitoring of Mathematics. Embed Bond Blocks as a whole school Intervention Strategy and PP-Year 1 teaching program Create Maths Resource Boxes for each year level 	<ul style="list-style-type: none"> PAT Maths NAPLAN Establish school scope and sequence Elastik
English	<ul style="list-style-type: none"> Embed a whole school evidenced-based approach to the teaching, learning and assessment and monitoring of English. Utilise contemporary strategies to engage students and improve outcomes. 	<ul style="list-style-type: none"> NAPLAN Brightpath or (Elastik Alternative) PAT adaptive for reading Establish Scope and Sequences in every area
STEM	<ul style="list-style-type: none"> Inquisitive curriculum completion 85% within STEM Integration into other subjects Embed new digital technologies curriculum Strategically align ICT resourcing to student and staff numbers, budget and prioritise integration 	<ul style="list-style-type: none"> PAT Science
Sustainability	<ul style="list-style-type: none"> Allocate a sustainability leader Review recycling energy and water consumption and solar panel effectiveness Review use and planning of the old Earth Cage area Connections to businesses Bunnings, Shire, River Project 	<ul style="list-style-type: none"> Regular review of energy, water charges
National Quality Standards (NQS)	<ul style="list-style-type: none"> Ensure internal and external audits become part of our self reflection Set goals based on internal and external audits Proactively address goals through NQS review and planning in K-2 cluster 	<ul style="list-style-type: none"> Continually monitor and improve
Early Identification of SAER	<ul style="list-style-type: none"> Review SAER policy and processes Kindy Screening (speech, fine motor skills, gross motor skills) Phonics tool kit 	<ul style="list-style-type: none"> On Entry Assessment
EAL/D	Introduce progress maps for all EAL/D students that require	Embedded within reporting

LEADERSHIP



Vision: By 2027, Harvey Primary School meets the Public School Review Standard for Leadership and inspires and motivates excellence through promoting quality school leadership that focuses on and improves learning outcomes for all.

Broad Strategy	Milestones	Monitoring
Distributive Leadership	<ul style="list-style-type: none"> • Distributive leadership across the school is sustainable and succession planning is well managed • Distributive leadership model used in our leadership of collaborative teams based on skills/passion and aligned to school strategic direction • Roles and responsibilities of leadership team are clearly defined • Professional learning in leadership is identified, promoted and accessed 	<ul style="list-style-type: none"> • Workforce plan • Organisational structure • Performance Management plans, processes • Professional Learning • Staff Handbook, Induction booklet Classroom • Peer observations
Governance	<ul style="list-style-type: none"> • The School Board effectively represents the wider community • School Board strategically supports the whole school community 	<ul style="list-style-type: none"> • School Culture Survey • Board Terms of Reference • School Board Induction process • School board training • Monitor tenures through CAB • Charter surveys
School Policy, Procedure and Practice	<ul style="list-style-type: none"> • Develop, implement and review policies and procedures that are sustainable • Continued Staff, School Board and wider community consultation • Effective change management 	<ul style="list-style-type: none"> • School Website • Policies reviewed, developed, endorsed and published • Consolidation of policies



USE OF RESOURCES



Vision: By 2027, Harvey Primary School effectively and efficiently uses resources to meet the needs of all students.

Broad Strategy	Milestones	Monitoring
Financial Management	<ul style="list-style-type: none"> Needs of all students are met through effective and efficient use of resources Resources are aligned to school priorities and planning with a focus on sustainability and renewal Resources enable innovative and creative teaching and a differentiated curriculum to be implemented, meeting the diverse student needs and interests Funding resources explored to meet the needs and interests of students and DoE direction 	<ul style="list-style-type: none"> School Compliance Review External Financial Audits School Self-Assessment Meet minimum expenditure requirement Additional resourcing
Workforce Management	<ul style="list-style-type: none"> Staff expertise maximised to capacity build other staff in order to improve student outcomes A strategic Workforce Management Plan is in place 	<ul style="list-style-type: none"> Workforce Plan Recruitment and retention processes
Staff Deployment	<ul style="list-style-type: none"> Recruit and deploy staff to achieve school vision Staffing aligns to budget 	<ul style="list-style-type: none"> Workforce Plan
Marketing	<ul style="list-style-type: none"> Website Harvey Hatchlings Semester 2 implementation Flyers Harvey Beef/Fresh and Alcoa strategy Explore alteration of boundaries in Binningup with Harvey H/s Create classes for growth in Kindergarten Facebook etc Local business connection 	<ul style="list-style-type: none"> Monitor through business plan review




Thank You



We hope you find this Business Plan valuable for understanding the future direction of Harvey Primary School. If you have any questions or require further assistance, please don't hesitate to contact us.

Contact us :

 [\(08\) 9782 3200](tel:(08)97823200)

 <https://www.harveyprimaryschool.wa.edu.au/>

 Harvey.PS@education.wa.edu.au